

System of assessment of learning outcomes

Assessment process of educational program learning outcomes includes determination, collection and analysis of data necessary to measure learning outcomes. The learning outcomes assessment mechanism is based on the assessment of the skill of using knowledge in practice after awarding academic degree. This approach is relevant to the labor market and is much more flexible when we take into consideration "lifelong learning" and other forms of informal education.

The learning outcomes are assessed consistently and transparently with the periodicity characterizing to the field specificity. Analysis of program learning outcomes assessment shall be used to improve the program, by modifying program content and/or learning outcomes and/or assessment system.

For this purpose, the report of changes made to the program is created as a result of learning outcomes assessment that describes what progress the program achieved or vice versa.

The process is carried out by the program development workgroup, that is reflected in the relevant minutes; the results of the survey of graduates and employers shall be take into consideration in the process.

The learning outcomes of the educational program describes the essential knowledge, skills and attitudes that can be demonstrated by the graduates after completing the program. In order the student to achieve the desired result in a reasonably effective way, s/he should be involved in appropriate learning activities.

Program learning outcomes assessment consists of four stages:

- Establishment of the program learning outcomes;
- Curriculum analysis;
- Program learning outcomes assessment;
- Using assessment results to improve the program.